

**Woodgrove Primary School**  
**Primary 3 Holistic Assessment Plan for Tamil Language (2018)**

Component	Term 1(TT1)	Term 2 (SA1)	Term 3(TT2)	Term 4 (SA2)
<b>Listening and Viewing</b>	Picture Matching, Short Text & Rejoinder (fortnightly exercises)	<b>a. Listening Comprehension [10m]</b> - Picture Matching, Short Text & Rejoinder  Week 7	Picture Matching, Short Text & Rejoinder (fortnightly exercises)	<b>a. Listening Comprehension [10m]</b> - Picture Matching, Short Text & Rejoinder  Week 5
<b>Reading and Viewing</b> <b>Speaking and Representing</b>	<b>Reading Aloud</b> (Peer and Self assessment)  <b>Picture Description</b> (Peer and Self assessment) (fortnightly exercises)	<b>b. Oral [30m]</b> i. Reading Aloud [10m] ii. Picture Description [10m] iii Conversation [10m]  Week 6	<b>Reading Aloud</b> (Peer and Self assessment)  <b>Picture Description</b> (Peer and Self assessment) (fortnightly exercises)	<b>b. Oral [30m]</b> i. Reading Aloud [10m] ii. Picture Description [10m] iii Conversation [10m]  Week 5
<b>Writing and Representing</b>	<b>Composition</b> - Guided Writing (Picture Composition) Week 8	<b>c. Composition [15m]</b> - Guided Writing (Picture Composition)  Week 7	<b>Composition</b> - Guided Writing (Picture Composition) Week 9	<b>c. Composition [15m]</b> - Guided Writing (Picture Composition)  Week 5
<b>Language Use and Comprehension</b>	<b>Formative Assessment</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended Week 9	<b>d. Language Use &amp; Comprehension [45m]</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended  Week 8	<b>Formative Assessment</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended  Week 9	<b>d. Language Use &amp; Comprehension [45m]</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended  Week 7
<b>Total (100%)</b>	<b>Not weighted</b>	<b>40%</b>	<b>Not weighted</b>	<b>60%</b>

Term 1 & Term 3: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

**Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)**

