

Woodgrove Primary School  
P2 Assessment Year Plan 2018

<b>School:</b>	Woodgrove Primary School
<b>Subject:</b>	Tamil Language
<b>Level:</b>	Primary 2

	Term 1	Term 2	Term 3	Term 4
<b><u>Listening</u></b> <b><u>கேட்டல்</u></b>	<b>Appropriate response to listening stimulus ( words / phrases / instructions) (5%)</b>  <b>Fortnightly</b>	<b>Appropriate response to listening stimulus (words / phrases / instructions) (10%)</b>  <b>Fortnightly</b>	Appropriate response to listening stimulus (simple dialogues / simple narratives)  <b>Fortnightly</b>	<b>Appropriate response to listening stimulus (simple dialogues / simple narratives) (10%)</b>  <b>Week 5</b>
<b><u>Speaking</u></b> <b><u>பேசுதல்</u></b>	Simple questions and answers (everyday conversation)  Situational dialogue  Week 7, Week 8 , Week 9	<b>Situational dialogue in authentic settings (may include use of graphic stimulus, objects) (5%)</b>  <b>Show-and Tell</b>  <b>Week 7, Week 8</b>	<b>Show-and Tell (may include use of graphic stimulus, objects) (10%)</b>  <b>Picture Conversation</b>  <b>Week 6 , Week 7, Week 8</b>	<b>Picture Conversation (10%)</b>  <b>Week 5</b>
<b><u>Reading</u></b> <b><u>வாசித்தல்</u></b>	Recognise and pronounce / Read aloud (characters / words / simple phrases/passage from textbook)  Week 5	Recognise and pronounce / Read aloud (passage from textbook)    <b>Week 6</b>	<b>Recognise and pronounce / Read aloud (passage from textbook) (5%)</b>    <b>Week 5</b>	<b>Read aloud a passage (5%)</b>    <b>Week 5</b>

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<b><u>Writing &amp; Language Use</u></b> <b>எழுத்துதல்</b>	(vocabulary / writing simple phrases/ comprehension) (5%)  <b>Week 9</b>	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%)  <b>Week 8</b>	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%)  <b>Week 9</b>	Year-end examination (vocabulary / writing simple phrases/ comprehension) (25%)  <b>Week 7</b>
<b><u>Total (100%)</u></b>	<b><u>10%</u></b>	<b><u>20%</u></b>	<b><u>20%</u></b>	<b><u>50%</u></b>
<b>No. of summative assessments</b>	<b><u>2</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>4</u></b>
On-going formative assessment practices and strategies used: (Pls specify): making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus: Motivation, Teamwork &amp; Communication Skills</b>				