

Assessment Year Plan 2018

<b>School:</b>	Woodgrove Primary School
<b>Subject:</b>	Tamil Language
<b>Level:</b>	Primary 1

	Term 1	Term 2	Term 3	Term 4
<b><u>Listening</u></b>	Appropriate response to listening stimulus (words / phrases / instructions)  Fortnightly	<b>Appropriate response to listening stimulus (10%) (words / phrases / instructions)</b>  <b>Fortnightly</b>	<b>Appropriate response to listening stimulus (simple dialogues / simple narratives) (5%)</b>  <b>Fortnightly</b>	<b>Appropriate response to listening stimulus (simple dialogues / simple narratives) (5%)</b>  <b>Week 7</b>
<b><u>Speaking</u></b>	Simple questions and answers (everyday conversation)  Situational dialogue  Weeks 7,8,9	<b>Situational dialogue in authentic settings (may include use of graphic stimulus, objects) (10%)</b>  <b>Show-and Tell</b>  <b>Weeks 7 ,8, 9</b>	<b>Show-and Tell (10%) (may include use of graphic stimulus, objects)</b>  <b>Picture Conversation</b>  <b>Weeks 6, 7, 8</b>	<b>Picture Conversation (10%)</b>    <b>Week 5</b>
<b><u>Reading</u></b>	Recognise and pronounce / Read aloud (words / simple	Recognise and pronounce / Read aloud (characters / words / simple	Recognise and pronounce / Read aloud (simple phrases /	<b>Read aloud a simple paragraph (10%)</b>  <b>Week 5</b>

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	phrases) Week 6	phrases) Week 6	sentences) Week 5	
<b><u>Writing &amp; Language Use</u></b>	Writing simple phrases with the help of pictures Week 9	<b>Mini Test (10%) (vocabulary / writing simple phrases with the help of pictures)</b> Week 8	<b>Mini Test (15%) (vocabulary / writing simple phrases with the help of pictures)</b> Week 9	<b>Mini Test (15%) (vocabulary / writing simple phrases with the help of pictures)</b> Week 7
<b><u>Total (100%)</u></b>	<b><u>0%</u></b>	<b><u>30%</u></b>	<b><u>30%</u></b>	<b><u>40%</u></b>
<b>No. of summative assessments</b>	<b><u>0</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>4</u></b>
<b>On-going formative assessment practices and strategies used: (PIs specify): making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.</b>				
<b>Personal Quality Focus: Motivation, Teamwork &amp; Communication Skills</b>				