

**Woodgrove Primary School**  
**Primary 3 Holistic Assessment Plan for Mathematics (2018)**

	Term 1	Term 2	Term 3	Term 4
<b>WHOLE NUMBERS:</b> <ul style="list-style-type: none"> <li>Numbers up to 10 000</li> <li>Addition and Subtraction</li> <li>Multiplication &amp; Division</li> </ul>	<b><u>DIAGNOSTIC TEST 1*</u></b> <b><u>(Week 9)</u></b> <ul style="list-style-type: none"> <li>Numbers to 10 000</li> <li>Addition and Subtraction within 10 000 (including word problems)</li> <li>Multiplication tables of 6,7,8 &amp; 9</li> </ul>	<b><u>PERFORMANCE TASK 1*</u></b> <b><u>(Week 5)</u></b> <ul style="list-style-type: none"> <li>Money</li> </ul> <b><u>SA1 (40%)</u></b> <b><u>(Week 7)</u></b> <ul style="list-style-type: none"> <li>Include topics from Term 1 &amp; Term 2</li> </ul>	<b><u>PERFORMANCE TASK 2*</u></b> <b><u>(Week 2)</u></b> <ul style="list-style-type: none"> <li>Length</li> <li>Mass</li> <li>Volume</li> </ul> <b><u>DIAGNOSTIC TEST 2 *</u></b> <b><u>(Week 9)</u></b> <ul style="list-style-type: none"> <li>Length, Mass and Volume</li> <li>Fractions</li> <li>Time</li> </ul>	<b><u>SA2 (60%)</u></b> <b><u>(Week 7)</u></b> <ul style="list-style-type: none"> <li>Include topics from the whole year</li> </ul>
<b>MEASUREMENT:</b> <ul style="list-style-type: none"> <li>Length</li> <li>Mass</li> <li>Volume</li> <li>Time</li> <li>Money</li> <li>Perimeter and Area</li> </ul>				
<b>FRACTIONS:</b> <ul style="list-style-type: none"> <li>Equivalent Fractions</li> <li>Addition and Subtraction</li> </ul>				
<b>STATISTICS:</b> <ul style="list-style-type: none"> <li>Bar Graphs</li> </ul>				
<b>GEOMETRY:</b> <ul style="list-style-type: none"> <li>Angles</li> <li>Perpendicular and Parallel Lines</li> </ul>				
<b>Total (100%)</b>	<b>Not weighted</b>	<b>40%</b>	<b>Not weighted</b>	<b>60%</b>
On-going formative assessment practices and strategies used in class., e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
Personal Qualities Focus: Motivation, Teamwork and Communication Skills				

***Dates may be subject to changes.***

***\*Assessment is not weighted. Use of rubrics for grading and comments only.***