

Woodgrove Primary School
P1 Assessment Year Plan 2018
Malay Language Department

Skills	Term 1	Term 2	Term 3	Term 4
Listening (20%)	Appropriate response to listening stimulus (words / phrases / instructions) Fortnightly	Appropriate response to listening stimulus (10%) (words / phrases / instructions) Fortnightly	Appropriate response to listening stimulus (5%) (words / phrases / instructions) Fortnightly	Appropriate response to listening stimulus (5%) (simple dialogues / simple narratives) Week 7
Speaking (35%)	Answering simple questions (everyday conversation) Week 7, 8 and 9	<ul style="list-style-type: none"> • Situational dialogue in authentic situation (10%) (graphic stimulus, objects can be used) • Show and Tell Week 7 and 8	Show-and Tell (10%) (may include use of graphic stimulus, objects) Week 6, 7 and 8	Picture Conversation (10%) Week 5
Reading (15%)	Recognise and pronounce / Read aloud (words / simple phrases) Week 6	Recognise and pronounce / Read aloud (words / simple phrases) Week 6	Recognise and pronounce / Read aloud (words / simple phrases) Week 5	Recognise and pronounce / Read aloud (words / simple phrases)(10%) Week 5
Writing and Language Use (30%)	Writing words or simple phrases based o graphic stimulus (photo, picture or object) Week 9	Writing words or simple phrases based o graphic stimulus (photo, picture or object) Mini test (10%) (vocabulary/simple phrases) Week 8	Mini test (15%) (vocabulary/sentence structure/simple phrases) Week 9	Mini test (15%) (vocabulary/simple phrases or sentence) Week 7
Total (100%)	0%	30%	30%	40%
No. of summative assessments	-	2	3	3
On-going formative assessment practices and strategies used: (Pls specify) making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.				
Personal Quality Focus: Motivation, Teamwork & Communication Skills				