

My Learning. My Growth.

# In Touch

with Woodgrove Primary



## Vice-Principal's Foreword

**“Education is not the filling of a pail, but the lighting of a fire.”**

**~ W.B. Yeats**

Woodgrove Primary School is happy to present the second issue of our revamped newsletter, In Touch with Woodgrove Primary: My Learning. My Growth. In this issue, we bring our school vision of building character, nurturing hearts and enriching minds to life through the plethora of learning experiences and celebrations.



At Woodgrove Primary, we provide different learning platforms and authentic learning opportunities to grow the talents of our Woodgrovians. Our Applied Learning Programme (ALP), Life-Long Learning Programme (LLP) and various learning activities, are designed to ignite the passion and curiosity of learning in Woodgrovians. We also leverage technology to broaden Woodgrovians' horizon so that they will be digitally literate citizens of the 21<sup>st</sup> century. In Semester 2, we are privileged to have Minister for Education and Minister-in-charge of Public Service, Mr Chan Chun Sing, visit our school to interact with our Woodgrovians.

We encourage Woodgrovians to stay resilient in the face of challenges, seek out opportunities to deepen knowledge and hone their skills. Through such learning opportunities, we hope to build Woodgrovians' character, nurture their hearts and enrich their minds.

Sincerely,  
Mrs Ahkeela Julia Edison



*Enriching  
Learning  
Experiences*

**“The only source of knowledge  
is experience.”  
~ Albert Einstein**



**Mr Nur Haqam Abdul Latiff**  
Head of Department  
(English Language)

## Applied Learning Programme (ALP): Effective Communication through Drama Pedagogies

As part of the Applied Learning Programme (ALP) that aims to unlock Woodgrovians' creative potential, P5 Woodgrovians experienced the interconnectedness of writing, drama and literature in the Scriptwriting Workshop conducted during curriculum in Terms 1 and 2. Through a structured developmental training, the workshop equipped Woodgrovians with the basic skills and knowledge for dramatisation and scriptwriting through role play. From analysing given scripts and applying the stories' plot and themes to improvising their presentation based on different scripts, P5 Woodgrovians teamed up to write short scripts for P1 and P2 Woodgrovians to showcase during the English Language Fiesta.



▲Role-playing in class



**Mdm Mawar Haron**  
Teacher

Reading is my joy and passion. I enjoy reading aloud to my family and friends. I like to share the joy of reading with them through changing my voice to suit the different characters. By doing this, I hope to capture the listeners' imagination. I also enjoy choral reading in class as everyone reads in unison.



▲Reading my script in class

My experience with the scriptwriting workshop was amazing! We wrote scripts of our own and showcased it to the whole class.

To write a script, we need to be creative. We were taught many ways to look at things to enhance our writing. We worked in groups and brainstormed ideas. We were also guided to convey emotions when writing our scripts. The lessons were systematic and allowed us to make mistakes in a safe environment.

I feel that my ability as a writer has greatly improved through the ALP lessons.



▲Telling a story to my friends

- Sie Yu En (1B)

- Ahana Aravinda (5B)

Our Woodgrovians also learn to become effective communicators through other drama pedagogies such as Readers' Theatre, role-play and improvisation throughout their six years in Woodgrove Primary. They are also given opportunities to express themselves via the regular 'Open Mike' sessions during recess and 'Hot Seating' where they take turns to assume the role of different characters from a story. Woodgrove Primary School's use of innovative teaching pedagogies and hands-on approach to engage Woodgrovians was given a special mention by Mr Chan Chun Sing, Minister for Education and Minister-in-charge of Public Service, when he visited the school on 31 August. Scan the QR code below to find out more about the visit.



▲Chatting with Woodgrovians



▲Choral reading in action

## Life-Long Learning Programme (LLP): Shine Through Dance

Woodgrove Primary's Learning for Life Programme (LLP), "Shine Through Dance" develops Woodgrovians (P1 - P6) affective domains as they gain knowledge and develop an appreciation of the arts while learning the various dance genres over six years. The programme has also created a vibrant arts culture and provided opportunities for our Woodgrovians to discover their interests and talents. Through the 3E approach—Expose, Experience, Express—Woodgrovians develop self-confidence and foster their creativity as they collaborate to choreograph dance routines for the various school events such as festive celebrations, Teachers' Day concert and the end of year annual performance. The learning experience and wonderful memories created through the LLP have certainly helped our Woodgrovians grow to be Thinkers, Learners and Leaders with Character.



**Mdm Michelle Lee Siok Kwan**  
Teacher



Scan the QR code to see Woodgrovians shining through dance



▲Having lots of fun with friends!

The dance lessons were very interesting! I had fun learning the dance steps. Some dance moves were difficult to learn but I still enjoyed the dance lessons because my friends were with me. We also got the chance to play some games during the lessons.

**- Myra Teo Zee Yan (2F)**

I have always liked to dance since young. I even learnt ballet from my cousin. I was very excited when I found out that we have dance lessons during PE lessons! Putting together the dance moves from different cultures was indeed an enriching experience for me!

**- Renee Pang Yan Jin (3C)**



▲Combining the dance moves of different cultures



I enjoyed our dance lessons tremendously as not only were they fun, they also kept us fit and healthy too! Although I was nervous dancing in front of the class, it was one of my favourite parts of PE lessons as we could listen to music and pick up coordination skills at the same time.

**- Linus Huang Lewen (5E)**



▲Conquering our fears to perform for an audience

## Internationalisation Programme



**Ms Kathy Lau**  
Head of Department  
(CCE)



▲ Constructing our structure of Chinese houses

Border closures due to the on-going COVID-19 pandemic did not deter us from carrying out our Internationalisation Programme as it took on a virtual format. An annual highlight for our P5 Woodgrovians, the Internationalisation Programme exposes them to Asia and provides an opportunity for them to learn and interact with their peers in Asia, while deepening their commitment and rootedness to Singapore. This year, our P5 Woodgrovians embarked on a virtual learning journey to China. The educational experience enabled our Woodgrovians to “visit” the various provinces in China and learn about its people, residences, architecture, and its history. Woodgrovians had an opportunity to make miniature models of local residences from the different provinces and to sample Chinese cuisines. They also interacted with students from Jin Ji Lake School in China via the Zoom platform. This experience helps develop our Woodgrovians’ global perspectives, an essential 21<sup>st</sup> Century competency.



▲ Winning the interclass Kahoot! quiz



We went on a virtual tour to China to learn about its culture, food and housing. I was in seventh heaven when I found out about the tour because I had always wondered about the Chinese culture. I learnt that every country is unique. I would like to go on more virtual learning journeys that go beyond our borders as it will boost my understanding about different countries and cultures.

- Gupta Gaurang Kumar (5D)

▲ Enjoying Chinese snacks!

## Camp H.O.P.E.



▲Sharing my favourite quote!

Camp H.O.P.E., a 2 day camp conducted in June for our graduating Woodgrovians, aims to build their self-esteem and equip them with the necessary skills to handle the challenges of Semester 2. Highlights of the camp included motivational sessions that taught them about resilience and encouraged them to believe in themselves and strive towards greater personal academic achievements. As part of the session, they created their personal motivational photo frame memento to remind them to do their best every day. Woodgrovians were also taught study strategies, such as Frayer's model and Polya's problem solving techniques. The camp ended with a celebratory bonding session (SMM observed) with their classmates to strengthen class spirit.



**Mr Daniel Chong**  
Year Head  
(P4 to P6)



I found the skill of mind mapping taught during Science lesson extremely helpful as Science is my weakest subject. Now I know of better ways to revise for the subject and prepare for my examinations. I can see connections between topics and this helps me to understand better. I truly enjoyed the ice-cream we had to mark the end of the camp!

- Mazel Chong Kai Jie (6F)

Camp H.O.P.E was a great experience for me as I learnt many useful study strategies that I can use to help me improve my understanding of concepts. The motivational workshop on the first day also inspired and spurred me on to have positive study habits. The habits not only help me to grow academically but are also useful life skills. I am very grateful for all the activities organised!

- Lau Jing Xian (6C)

## Learning Festival

Even in the midst of the current Covid-19 situation, Woodgrove Primary seeks to provide a variety of learning experiences for Woodgrovians. To kick start Term 3, Woodgrovians participated in several activities which aimed to promote joy of learning as well as equip them with the necessary knowledge, skills and values. The theme of the learning festival is 'Let's SOAR together: Seizing Opportunities. Aspirations Realised'. One of the highlights of the festival was having Woodgrovians from all classes participate in the inaugural opening ceremony by throwing paper gliders from a height in unison. It was a spectacular sight. Woodgrovians also went on virtual journeys and engaged in other exciting activities during the festival.



▲Getting ready to throw paper gliders at the opening ceremony



**Mdm Yuniza Mohamad Eusope**  
Year Head  
(P1 to P3)



On the day of the Learning Festival, our teachers gave us gliders as presents. We were also each given a mini Lego set. We followed the instructions given in the manual and built the Lego. The Lego activity taught me to be patient and resilient. I never gave up even though I faced some difficulties building it. I really enjoyed playing with the Lego.

- Fei Yucheng (1E)



I volunteered to represent my class to participate in the inaugural opening ceremony of the Learning Festival. It sounded interesting. All representatives gathered at different levels of our school compound. The teachers handed us a glider each. My heart was racing. How far would my glider fly? I thought. The teacher counted down. "Go!" the teacher announced. We all launched the gliders high into the sky. Brightly coloured gliders soared in all directions. It was an unforgettable experience. I learnt that when you set a goal, keep soaring towards it. Never give up.

- Tang Gen Tai, Aaron (5F)



Scan this QR code to watch the opening ceremony of the Learning Festival

I enjoyed making ice cream in class with my friends. While making the ice cream, my teacher taught us facts related to Science concepts. I found the activity engaging and fun, so I hope to have more of such experiences!

- Lee Kai Ern Marlyn (4A)



▲Presenting our homemade ice cream!



▲Going through the process taught by our Science teacher



▲Drinking Yakult for a healthier digestive system!



▲Sharing how we can play our part to care for the environment



▲Learning about biodiversity from within our classroom

I found the virtual learning journey on Green Tripping amazing as it felt like we were in a real jungle! I learnt about flowers and plants and how I can play my part in caring for the environment. I hope to go on an underwater learning journey next to learn about marine animals.

- Elvan Aydyn Bin Nurul Fairiz (2E)

I found the virtual learning journey to the Yakult factory fun and really enjoyable. In Science, we learnt that bacteria is bad but I learnt from this learning journey that there are also good bacteria! I hope to go on more of these learning journeys even if they are virtual so I can learn many new things.

- Sara Huiying D/O Syed Muzaffar Hussain (3B)

## Using AR to Discover Vampire Appliances



▲Introducing vampire appliances



Scan this QR code to read more about the AR lesson

Credit: Ministry of Education Facebook

Did you know that some home devices continue to draw energy even when not in use? Known as vampire appliances, these are often electronics in standby mode, such as your television, laptop and practically anything with a built-in clock.

During Climate Action Week in July, some of our P5 Woodgrovians went on an Augmented Reality (AR) hunt to uncover these appliances in a classroom that was redecorated to look like an apartment. Armed with an iPad, Woodgrovians had to scan the space for cartoon vampires hiding in plain sight. To complete the quest, they needed to turn off the switches and unplug all the appliances that were silently draining energy.



**Miss Fatin Suhaila**  
Level Head (Science)



It was an enjoyable experience learning about vampire appliances through augmented reality (AR). This was my first time using AR so I was really excited! I learnt how to conserve energy through this activity. I can apply this learning to the real world by saving energy and to save on electricity bills.

- Ng Xi Ying Phelia (5E)



▲Discovering idle devices with AR



▲Locating vampire appliances



▲Succeeding in completing our quest!

The learning experience was unique because I had never done anything using AR before. Through this experience, I learnt to save electricity. I think that if this activity is done on a wider scale, it will inspire Woodgrovians to learn more about energy conservation. I would like to get more opportunities like this because it was fun and educational!

- Muhammad Aariz Bin Muhammad Izad (5E)





# *Nurturing Hearts*

**“Start each day with a positive thought  
and a grateful heart.”  
~ Roy T. Bennett**

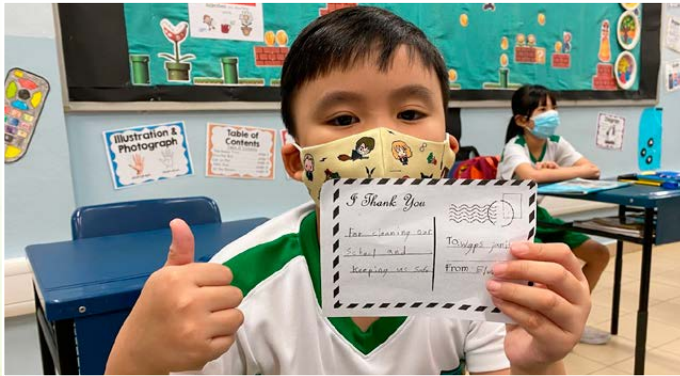
# Gratitude Series

Cultivating gratitude in Woodgrovians is an important educational goal as children with a grateful heart will see and appreciate the positivity around them. Through our Gratitude Series, we guide our Woodgrovians to notice, reflect and discuss about everyday kind acts, which they may have taken for granted. They are then encouraged to express their gratitude to their peers, staff in Woodgrove, their families and to the community.



**Mdm Nur Idayu**  
Subject Head  
(CCE and Student Well-Being)

As part of this programme, Woodgrovians wrote notes of gratitude to their peers and designed postcards for frontliners to appreciate their hard work during the COVID-19 pandemic. Through such explicit and regular display of gratitude, we hope all Woodgrovians grow up to be grateful individuals.



▲Writing notes of gratitude!



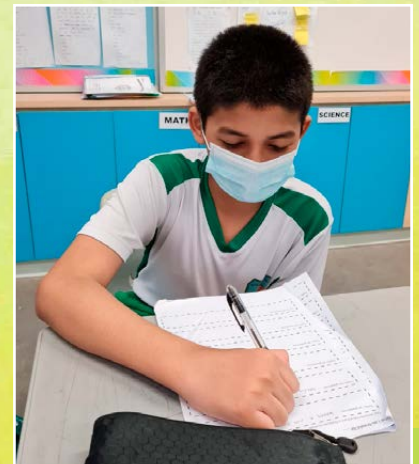
▲Designing a Gratitude Zentangle bookmark



▲Placing our notes of gratitude in our classmates' envelopes and boxes



▲Sharing about what I am grateful for with my classmates



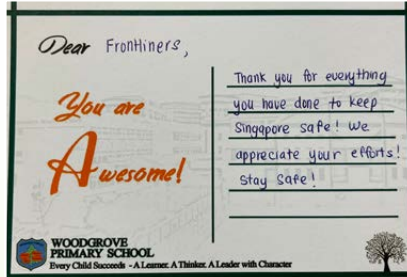
▲Writing on my gratitude slip every morning

The Gratitude Series gives us a platform to reflect on what we appreciate and share them with our classmates. I think this programme should continue so that we can grow to be thankful individuals.

- Kalaimani Kathir (6F)



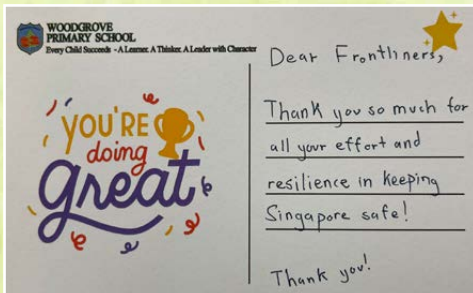
▲Artist: Leanne Lee  
Jia Ning (6D)



▲Designing postcards to show our support for the frontliners



▲Artist: Goh Shin Zer  
(6D)



## SchoolARTS @ SKH Campus




▲Artist: Chng Jaeden (3C)



▲Artist: Keshna Nair D/O Vijayan Nair (3F)


▲Reflecting the kampung spirit in our artwork

Nurturing empathy in our Woodgrovians is essential as it helps them build stronger relationships with others and encourage acceptance. Woodgrove Primary provides platforms for our Woodgrovians to foster empathy through its collaborations with community partners. One such collaboration was with Sengkang General Hospital on a colourful public gallery project titled SchoolARTS @ SKH Campus. The project aimed to spread cheer and lift the spirits of patients through students' artwork. We received more than 40 pieces of artwork from our P1 to P6 Woodgrovians. The selected artworks will be displayed along hospital corridors and common areas within the campus.



Where There's A Heart  
There Is A Way

## Letter Of Appreciation



In Support of SG Together

Dear **Woodgrove Primary School**

We appreciate your valuable contribution to the

### Big At Heart National Day Gratitude Cards Project

By helping this handmade **Thank You Cards** project, you showed your solidarity, gratitude, and support towards the frontliners in Singapore for their relentless efforts at the forefront of COVID19.

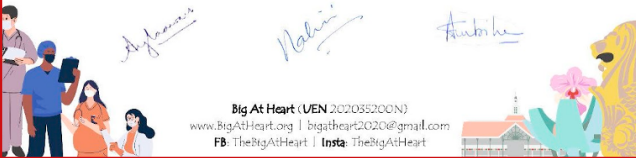
This project was conducted in support of SGTogether and around 20000 cards were created as a part of it. It was also a participant in the nationwide NDP21 'Together, Singapore Cares' campaign launched to bring the nation together by building on the spirit of care & compassion and making Singapore a City of Good.

We thank you for your participation in this project & look forward to your continued support to our future projects.

**Asmita Tadwalkar**  
Director - Big At Heart

**Nalini Thite**  
Director - Big At Heart

**Smita Ambike**  
Director - Big At Heart



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▲Receiving a letter of appreciation from Big At Heart



**Mdm Phang Sze Mein**  
Subject Head (Aesthetics)

## National Education (NE) Commemorative Events

Celebrating NE commemorative events in Woodgrove Primary enables Woodgrovians to learn more about the history, realities and challenges that are unique to Singapore. Through specially curated programmes designed for each level, Woodgrovians explore their national identity as Singaporeans and foster a strong sense of belonging so that they will be able to play their roles as concerned citizens and active contributors. Here are the events that are commemorated in Woodgrove Primary:

- **Total Defence Day:** Woodgrovians learn about the different pillars of Total Defence and how they can play a part for each pillar regardless of their age.
- **International Friendship Day:** Woodgrovians get acquainted with the diverse cultures and traditions of the region, to nurture the spirit of friendship and collaboration among ASEAN. This helps them to keep an open mind and appreciate the contributions of foreigners living, working and studying in Singapore.
- **Racial Harmony Day:** Woodgrovians learn to appreciate the different cultures that make up our nation.
- **National Day:** Woodgrovians are given opportunities to reflect on the historical significance of our nation and what it means to be Singaporeans.



**Ms Kathy Lau**  
Head of  
Department  
(CCE)

### Total Defence Day

To celebrate Total Defence Day, we learnt why it is important to know the different pillars of defence. During recess, we spent time reading the posters on Total Defence. What caught my eye was the new pillar, Digital Defence. The Internet is becoming more and more important in this day and age, so we need to know how to keep ourselves and our country safe from cyber threats.

- Low Tian Yu (4A)



▲Sharing about Social Defence during the pandemic



▲Learning the significance of the six pillars of defence

During assembly, CCE and FTGP lessons, we learnt about the six pillars of Total Defence and what we can do as Singaporeans to keep each other safe. I remember visiting the booth at the lower concourse and the library to find out more about the different pillars. I think learning about Total Defence is very important because it teaches us how resilient Singapore has been, and we should do our part to make sure Singapore remains a safe place for everyone.

- Shahirah Binte Shaik Abdul Kadar (5F)

## International Friendship Day

We watched video clips about Brunei on International Friendship Day. Our teacher then asked us to draw a picture of the place that we wanted to live in. I find this activity very interesting because I learnt about other countries and their culture!

- Ranya Sivanathan (1F)



▲Displaying the art pieces of young Woodgrovians

## Racial Harmony Day

On Racial Harmony Day, I learn more about different races and cultures. We created 'tiles' with Indian, Malay, Chinese or Eurasian designs on square papers during FTGP. I enjoyed that activity because I learnt about the designs that represent different races. I also learnt the cultural meaning of different colours for different cultures. It is also interesting to see our teachers dressed in traditional costumes.

- Farell Mikail Bin Fazly (3C)



▲Showing pride in my classmates' tile designs!

I am glad we are able to commemorate National Day together amid the pandemic. It is a day where we remember our nation's independence. I am privileged to be part of this year's National Day flag raising ceremony. Just like Singapore, I believe every Woodgrovian can be resilient in this trying time.

- Nur Irdinah Binte Muhamad Taufik (5E)

## National Day



▲Displaying Woodgrovians' wishes for Singapore



▲Feeling proud of being part of the National Day Observance Ceremony

A memorable experience for me was representing Scouts for the flag raising during the National Day Observance Ceremony. It was indeed an enriching experience!

- Isaac Rafael Goh Bin Abdullah (5E)



# *Leading with Pride*

**“If your actions inspire others to dream  
more, learn more, do more, and become  
more, you are a leader.”  
~ John Quincy Adams**



**Mdm Nur Idayu**  
Subject Head (CCE and  
Student Well-Being)



**Ms Daphanie Lee**  
Teacher-In-Charge of  
Student Council

## Student Leadership

Woodgrove Primary School's Student Leadership Programme is interwoven throughout our Woodgrovians six years educational journey as we believe that every Woodgrovian has the potential to be a leader. With its vision, 'Aspire to Lead, Inspire to Serve', we encourage all Woodgrovians to seize the many opportunities provided for them to hold at least one leadership position in their 6 years with us. These positions could be in class, CCA or as a Student Councillor.

Using Kouzes and Posner's 5 Practices of Exemplary Leadership, our design of the leadership programme is segmented to meet the needs of the different leadership groups and levels. The training and platforms provided for our Woodgrovian leaders equip them with the necessary skills and competencies to serve the class, school and community.

Leadership renewal is an integral part of the Leadership Programme. In term 3, we had an Appreciation Ceremony for our P6 Student Councillors to acknowledge their contributions to the school. We thanked them for their hard work and enthusiasm for serving the Woodgrove community during their term. The incoming P4 Student Councillors and P5 EXCO Student Councillors were then appointed during the Student Councillors' Investiture and Appointment Ceremony.

## Student Councillors' Investiture and Appointment Ceremony



▲Adhering to Safe Management Measures during the Student Councillors Investiture and Appointment Ceremony



▲Taking our Councillors' Oath





▲Presenting our newly appointed EXCO members



▲Newly appointed President of the Student Council giving a speech to the student body

## Our Student Council Members

It is a great honour for me to be appointed as the President of the Student Council. I am thankful for this leadership opportunity and I hope to contribute to Woodgrove Primary. I am fully aware of the responsibilities ahead of me and I am feeling excited thinking of all the possibilities to make a difference to my schoolmates' lives. I am at ease knowing that I am not alone in this journey. I am supported by very caring teachers as well as competent and dedicated members of the Student Council. We pledge to complete our duties with utmost passion and determination. Together, my team and I hope to be a positive influence and make our school a better place—a place we will always remember and be proud of.

- **Richard Ongkowidjojo (5B)**  
President of Student Council

I am delighted to be appointed the Vice-President of the Student Council. I hope to lead my fellow councillors by example. As a leader, I think it is important to contribute actively to the school. It is also very important for a leader to be encouraging and selfless. I enjoy working together with the other members of the Student Council on projects to improve our school environment. Through working on these projects, I hone my leadership and communication skills. My hope is to organise more community events for all Woodgrovians and for us to contribute to the society.

- **Goh Xin Ze (5E)**  
Newly Appointed Vice-President of Student Council

I am very happy to be part of the Student Council. Since P1, I have always looked up to the student councillors as I think they work hard to make the school a conducive environment for all of us. I am inspired by the dedication of my senior student councillors and have worked hard so that I can be a councillor. As a newly appointed councillor, I feel nervous but also excited to carry out my duties. I will do my best to put in all my effort to serve the school. I know I can do it! My morning assembly duty is coming soon! I am looking forward to it!

- **Zhou WanYao (4B)**  
Newly Appointed Student Councillor

At Woodgrove Primary School, we welcome your comments, compliments or feedback about our school, our programmes, our staff and our key school suppliers.

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