

Woodgrove Primary School
Primary 5 Holistic Assessment Plan for Tamil Language (2018)

Component	Term 1 (TT1)	Term 2 (SA1)	Term 3 (TT2)	Term 4 (SA2)
Listening and Viewing	Formative Assessment Picture Matching, Short Text & Rejoinder (fortnightly exercises)	a. Listening Comprehension [20m] - Picture Matching, Short Text and Rejoinder Week 6	Formative Assessment Picture Matching, Short Text & Rejoinder (fortnightly exercises)	a. Listening Comprehension [20m] - Picture Matching, Short Text and Rejoinder Week 5
Reading and Viewing Speaking and Representing	Reading Aloud (Peer and Self assessment) Video Conversation (Peer and Self assessment)	b. Oral [50m] i. Reading Aloud [20m] ii. Video Conversation [30m] Week 7	Reading Aloud (Peer and Self assessment) Video Conversation (Peer and Self assessment)	b. Oral [50m] i. Reading Aloud [20m] ii. Video Conversation [30m] Week 5
Writing and Representing	c. Composition [40m] - Picture Series with helping words - Composition based on topic given Week 8	c. Composition [40m] - Picture Series with helping words - Composition based on topic given Week 6	c. Composition [40m] - Picture Series with helping words - Composition based on topic given Week 9	c. Composition [40m] - Picture Series with helping words - Composition based on topic given Week 5
Language Use and Comprehension	Formative Assessment [60m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended Week 9	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended Week 8	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended Week 9	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended Week 7
Total (100%)	Not weighted	SA1 (40%)	Not weighted	SA2 (60%)

Term 1: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)