

Woodgrove Primary School
Primary 5 Holistic Assessment Plan for Foundation Mathematics (2018)

	Term 1	Term 2	Term 3	Term 4				
WHOLE NUMBERS: <ul style="list-style-type: none"> Numbers up to 10 000 000 The four operations Word Problems Factors and multiples 	<u>DIAGNOSTIC TEST 1*</u> <u>Week 9</u> <ul style="list-style-type: none"> Numbers up to 10 000 000 Whole Numbers: Four operations Word Problems Factors and multiples 	<u>SA1 (40%)</u> <u>Week 7</u> <ul style="list-style-type: none"> Include topics from Term 1 & Term 2 	<u>Diagnostic Test 2</u> <u>Week 9</u> <ul style="list-style-type: none"> Fraction-four operations Decimals Perimeter and Area Volume 	<u>SA2 (60%)</u> <u>Week 7</u> <ul style="list-style-type: none"> Include topics from the whole year 				
FRACTIONS: <ul style="list-style-type: none"> Fractions and Mixed Numbers 								
Geometry: <ul style="list-style-type: none"> Angles Perpendicular and parallel lines Rectangle and square 								
Fractions <ul style="list-style-type: none"> Adding and subtracting fractions Adding and subtracting mixed numbers Fraction of a set Product of Fraction and Whole Number Product of two fractions Word problems 								
DECIMALS <ul style="list-style-type: none"> Decimals I and II 								
Time <ul style="list-style-type: none"> 24-hour clock and Duration of time 								
Tables and Graphs <ul style="list-style-type: none"> Tables and bar and line graphs 								
Average <ul style="list-style-type: none"> Finding average Finding the total amount 								
Perimeter and Area <ul style="list-style-type: none"> Perimeter of figure Rectangles and Squares 								
Volume <ul style="list-style-type: none"> Volume of a solid and a cuboid 								
On-going formative assessment practices and strategies used in class., e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.								
Personal Qualities Focus: Motivation, Teamwork and Communication Skills								
Total (100%)					Not weighted	40%	Not weighted	60%

Dates may be subject to changes. *Assessment is not weighted. Use of rubrics for grading and comments only.

Prepared by Mr Brandon Tay Jan 2017