

**Woodgrove Primary School**  
**P4 Assessment Year Plan 2018**  
**Malay Language Department**

Component	Term 1	Term 2 (SA1)	Term 3	Term 4 (SA2)
<b>Listening and Viewing</b>	Picture Matching, Short Text & Rejoinder	<b>a. Listening Comprehension [10m]</b> - Picture Matching, Short Text and Rejoinder	Picture Matching, Short Text & Rejoinder	<b>a. Listening Comprehension [10m]</b> - Picture Matching, Short Text and Rejoinder
		<b>Week 7</b>		<b>Week 5</b>
<b>Reading and Viewing</b> <b>Speaking and Representing</b>	<b>Reading Aloud</b> <i>(Peer and Self-assessment)</i>  <b>Video Conversation</b> <i>(Peer and Self-assessment)</i>	<b>b. Oral [30m]</b> i. Reading Aloud [10m] ii. Picture Description [10m] iii. Conversation [10m]	<b>Reading Aloud</b> <i>(Peer and Self-assessment)</i>  <b>Video Conversation</b> <i>(Peer and Self-assessment)</i>	<b>b. Oral [30m]</b> i. Reading Aloud [10m] ii. Picture Description [10m] iii. Conversation [10m]
		<b>(Week 6)</b>		<b>(Week 5)</b>
<b>Writing and Representing</b>	<b>Composition</b> - Guided Writing (Picture Composition)	<b>c. Composition [15m]</b> - Guided Writing (Picture Composition)	<b>Composition</b> - Guided Writing (Picture Composition)	<b>c. Composition [15m]</b> - Guided Writing (Picture Composition)
	(Week 8)	<b>(Week 7)</b>	(Week 9)	<b>(Week 5)</b>
<b>Language Use and Comprehension</b>	<b>Formative Assessment</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	<b>d. Language Use &amp; Comprehension [45m]</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	<b>Formative Assessment</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	<b>d. Language Use &amp; Comprehension [45m]</b> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended
	<b>(Week 9)</b>	<b>(Week 8)</b>	<b>(Week 9)</b>	<b>(Week 7)</b>
<b>Total (100%)</b>	<b>Not weighted</b>	<b>SA1 (40%)</b>	<b>Not weighted</b>	<b>SA2 (60%)</b>
Term 1: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)</b>				