

**Woodgrove Primary School
P2 Assessment Year Plan 2018
Malay Language Department**

	Term 1	Term 2	Term 3	Term 4
Listening	Appropriate response to listening stimulus (words / phrases / instructions) (5%) Fortnightly	Appropriate response to listening stimulus (words / phrases / instructions) (10%) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives) (10%) Week 5
Speaking	Simple questions and answers (everyday conversation) Week 7, Week 8, Week 9 Situational dialogue	Situational dialogue in authentic settings (may include use of graphic stimulus, objects) (5%) Week 7, Week 8 Show-and Tell	Show and Tell (may include use of graphic stimulus, objects) (10%) Week 6, Week 7, Week 8 Picture Conversation	Picture Conversation (10%) Week 5
Reading	Recognise and pronounce / Read aloud (characters / words / simple phrases / passage from textbook) Week 5	Recognise and pronounce / Read aloud (passage from textbook) Week 6	Recognise and pronounce / Read aloud (passage from textbook) (5%) Week 5	Read aloud a simple passage (5%) Week 5
Writing & Language Use	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%) Week 9	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%) Week 8	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%) Week 9	Year-end examination (vocabulary / writing simple phrases/ comprehension) (25%) Week 7
Total (100%)	10%	20%	20%	50%
No. of summative assessments	2	3	3	4

On-going formative assessment practices and strategies used: (Pls specify): making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills