

Woodgrove Primary School
Holistic Assessment Plan (English Language) 2018
Primary 1

Big Books/ Small Books (Whole Year)		Term 1 (2/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
T1, W1/2/3 T1, W4/5/6 T1, W7/8/9	The Farm Concert Mrs Wishy Washy Dan the Flying Man	<u>Topical Test 1*</u> : (20m) Week 9 <ul style="list-style-type: none"> • Grammar MCQ • Grammar Cloze • Vocabulary MCQ • Vocabulary Cloze 	<u>Topical Test 2</u> : (20m) Week 9 (15%) <ul style="list-style-type: none"> • Grammar MCQ • Grammar Cloze • Vocabulary MCQ • Vocabulary Cloze 	<u>Topical Test 3</u> : (20m) Week 9 (15%) <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Word Order • Comprehension MCQ /OE 	<u>Topical Test 4</u> : (20m) Week 7 (20%) <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Word Order • Comprehension MCQ /OE
T2, W1/2/3 T2, W4/5/6 T2, W7/8/9	Walking through the To Town The Hungry Giant	<u>Poetry Recitation*</u> (20m) Week 8 <u>Stimulus-based Conversation</u> * - (10m) Week 7	<u>Reading Aloud*</u> – (6m) Week 5 <u>Listening Comprehension</u> : (12m) Average best 3 in Term 2 (5%) <u>Show & Tell*</u> – (24m) Week 8	<u>Listening Comprehension</u> : Average best 2 Week 5 (5%) – (12m) <u>Show & Tell</u> – (24m) Week 8 (5%) <u>Individual Writing*</u> – (12m) Week 9 <u>Stimulus-based Conversation</u> – (10m) Week 4 (5%)	<u>Reading Aloud</u> – (6m) Week 4 (5%) <u>Individual Writing</u> – (12m) Week 7 (10%) <u>Spelling</u> : average of best 3 in Term 4: (5%) – (10m)
T3, W1/2/3 T3, W4/5/6 T3, W7/8/9	Grumpy Elephant Poggy Frogs & The Cows Shark in the Park		<u>Spelling</u> : average of best 3 in Term 2 (5%) – (10m) <u>Poetry Recitation</u> - (20m) Week 7 (5%)		
T4, W1/2/3 T4, W4/5/6 T4, W7/8/9	The King's Cake Ants in a Hurry Lazy Duck				
Weighting		-	30%	30%	40%

Dates may be subject to change

** Task is not weighted. Use of rubrics for grading and comments only.*

Woodgrove Primary School
Holistic Assessment Plan (English Language) 2018
Primary 2

Big Books/ Small Books (Whole Year)		Term 1 (2/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
T1, W1/2/3	The Underground Dance	<u>Topical Test 1:</u> (20m) Week 8 (5%)	<u>Topical Test 2:</u> (20m) Week 9 (5%)	<u>Topical Test 3:</u> (20m) Week 8 (5%)	<u>Semestral Assessment:</u> (80m) Week 5 & Week 8 <ul style="list-style-type: none"> • Oral (16 marks) • Listening Compre (12 marks) • Composition (12m) • Main Paper (40m) – refer to P2 SA2 TOS
T1, W4/5/6	Bubble Trouble	<ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ 	<ul style="list-style-type: none"> • Comprehension Open-ended (3 MCQ 2 open-ended) 	<ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Grammar Cloze • Comprehension 	
T1, W7/8/9	A butterfly is born	<ul style="list-style-type: none"> • Grammar Cloze • Vocabulary Cloze 	<ul style="list-style-type: none"> • Word Order 		
T2, W1/2/3	Beware of the Cat				
T2, W4/5/6	The Chinese Opera Game	<u>Listening Comprehension</u> – (12m)	<u>Show & Tell</u> – (24m) Week 7 (5%)	<u>Poetry Recitation</u> – (20m) Week 6 (5%)	
T2, W7/8/9	Food fit for a king	Week 7 (5%)	<u>Reading Aloud</u> – (6m) Week 3 (5%)	<u>Individual Writing</u> – (12m) Week 3 (5%)	
T3, W1/2/3	Chicken Food	<u>Show & Tell*</u> – (24m) Week 9	<u>Poetry Recitation*</u> – (20m) Week 6	<u>Listening Comprehension</u> – (12m) Week 2 (5%)	
T3, W4/5/6	What will the weather be like today	<u>Reading Aloud*</u> – (6m) Week 10	<u>Individual Writing*</u> – (12m) Week 4		
T3, W7/8/9	Is the wise old owl wise?				
T4, W1/2	A World of Tools		<u>Spelling:</u> average of best 5 in Term 2 (5%) – (10m)		
T4, W3/4	The grasshopper and the ant				
T4, W5/6	Alley Cats				
Weighting		10%	20%	20%	

Dates may be subject to change

- *Task not weighted. Use of rubrics for grading and comments only.*

**Woodgrove Primary School
Holistic Assessment Plan
English Language 2018
Primary 3**

Component	Term 1 (1/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
Listening and Viewing	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association, Short Text <i>(one of the LCs done as classwork will be considered as part of HA)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association & Short Text <i>(Formal Examination Setting)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association, Short Text <i>(one of the LCs done as classwork will be considered as part of HA)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association & Short Text <i>(Formal Examination Setting)</i>
Reading and Viewing	Week 5 *Reading Aloud *Stimulus-based Conversation <i>*(Peer Feedback)</i>	Oral Reading Aloud [6m] Stimulus-based Conversation [10m] <i>(Formal Examination Setting)</i>	Week 5 *Reading Aloud *Stimulus-based Conversation <i>*(Peer Feedback)</i>	Oral [16m] Reading Aloud [6m] Stimulus-based Conversation [10m] <i>(Formal Examination Setting)</i>
Speaking and Representing	Week 7 - 8 Composition [20m] <i>(one of the compositions done as classwork will be considered as part of HA)</i>	Composition [20m] <i>(Formal Examination Setting)</i>	Week 5 Composition [20m] <i>(one of the compositions done as classwork will be considered as part of HA)</i>	Composition [20m] <i>(Formal Examination Setting)</i>
Writing and Representing	Week 8 Language Use & Comprehension [40m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (8m) Visual Text Comprehension MCQ (5m) Comprehension Cloze <i>(with helping words)</i> (5 m) Synthesis/Transformation (6m) Comprehension OE(10m) 	Language Use & Comprehension [50m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (5m) Visual Text Comprehension MCQ (5m) Grammar Cloze 1 (4m) Grammar Cloze 2 (4m) Comprehension Cloze <i>(with helping words)</i> (5m) Editing for spelling & grammar (5m) Synthesis/Transformation (6m) Comprehension OE (10m) 	Week 8 Language Use & Comprehension [40m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (8m) Visual Text Comprehension MCQ (5m) Comprehension Cloze <i>(with helping words)</i> (5 m) Synthesis/Transformation (6m) Comprehension OE (10 m) 	Language Use & Comprehension [50m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (5m) Visual Text Comprehension MCQ (5m) Grammar Cloze 1 (4m) Grammar Cloze 2 (4m) Comprehension Cloze <i>(with helping words)</i> (5m) Editing for spelling & grammar (5m) Synthesis/Transformation (6m) Comprehension OE (10m)
Total (100%)	Not weighted	40%	Not weighted	60%

**Woodgrove Primary School
Holistic Assessment Plan
English Language 2018
Primary 4**

Component	Term 1 (1/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
Listening and Viewing	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association, Short Text <i>(one of the LCs done as classwork will be considered as part of HA)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association & Short Text <i>(Formal Examination Setting)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association, Short Text <i>(one of the LCs done as classwork will be considered as part of HA) (Component is not weighted)</i>	Listening Comprehension [14m] <ul style="list-style-type: none"> Picture Matching, Note-Taking, Picture Association & Short Text <i>(Formal Examination Setting)</i>
Reading and Viewing Speaking and Representing	Week 5 Reading Aloud <i>(Peer Feedback)</i> Stimulus-based Conversation <i>(Peer Feedback)</i>	Oral Reading Aloud [6m] Stimulus-based Conversation [10m] <i>(Formal Examination Setting)</i>	Week 5 Reading Aloud <i>(Peer Feedback)</i> Stimulus-based Conversation <i>(Peer Feedback)</i> <i>(Both components are not weighted)</i>	Oral Reading Aloud [6m] Stimulus-based Conversation [10m] <i>(Formal Examination Setting)</i>
Writing and Representing	Week 7 - 8 Composition [20m] <i>(one of the compositions done as classwork will be considered as part of HA)</i>	Composition [20m] <i>(Formal Examination Setting)</i>	Composition [20m] <i>(Formal Examination Setting)</i>	Composition [20m] <i>(Formal Examination Setting)</i>
Language Use and Comprehension	Week 8 Language Use & Comprehension [40m] <ul style="list-style-type: none"> Vocabulary MCQ (5m) Grammar MCQ (5m) Visual Text Comprehension (5m) Comprehension Cloze <i>(without helping words)</i> (5m) Editing for spelling & grammar (4m) Synthesis/ Transformation (6m) Comprehension OE (10m) 	Language Use & Comprehension [50m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (8m) Grammar Cloze 1(4m) Grammar Cloze 2 (4m) Comprehension Cloze <i>(without helping words)</i>(4m) Synthesis/Transformation (4m) Comprehension OE 1 (10m) Comprehension OE 2 (10m) 	Language Use & Comprehension [40m] <ul style="list-style-type: none"> Vocabulary MCQ (5m) Grammar MCQ (5m) Visual Text Comprehension (5m) Comprehension Cloze <i>(without helping words)</i> (5m) Editing for spelling & grammar (4m) Synthesis/ Transformation (6m) Comprehension OE (10m) 	Language Use & Comprehension [50m] <ul style="list-style-type: none"> Vocabulary MCQ (6m) Grammar MCQ (8m) Grammar Cloze 1(4m) Grammar Cloze 2 (4m) Comprehension Cloze <i>(without helping words)</i>(4m) Synthesis/Transformation (4m) Comprehension OE 1 (10m) Comprehension OE 2 (10m)
Total (100%)	Not weighted	SA 1 (40%)	Not weighted	SA 2 (60%)

Woodgrove Primary School
Holistic Assessment Plan (English Language) 2018
Primary 5

Component	Term 1 (2/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
Listening and Viewing	Nil	a. Listening Comprehension [20m] - Picture Matching, Short Text Comprehension	Nil	a. Listening Comprehension [20m] - Picture Matching, Short Text Comprehension
Reading and Viewing Speaking and Representing	b. Week 4 Oral - Reading Aloud (Peer assessment checklist) - Stimulus Based Conversation (Peer assessment checklist)	b. Oral - Reading Aloud [10m] - Stimulus-based Conversation [20m] (Formal Examination Setting)	b. Week 6 - 7 Oral - Literature Appreciation Project Presentation - IPW [graded]	b. Oral - Reading Aloud [10m] - Stimulus-based Conversation [20m] (Formal Examination Setting)
Writing and Representing	c. Week 5 – 6 - Situational Writing [15m] - Continuous Writing [40m]	c. Composition - Situational Writing [15m] - Continuous Writing [40m]	c. Composition - Situational Writing [15m] – Term 3, Package 6 SW writing exercise	c. Composition - Situational Writing [15m] - Continuous Writing [40m]
Language Use and Comprehension	d. Week 7 Language Use & Comprehension Topical Test 1 (50m) - Grammar MCQ [8m] - Vocabulary MCQ [7m] - Comprehension Cloze [15m] - Comprehension OE [20m]	d. Language Use & Comprehension [95m] BOOKLET A: Grammar (10m) Vocabulary (5m) Vocabulary Cloze (5m) Visual Text Comprehension (8m) BOOKLET B: Grammar Cloze (10m) Editing for Spelling and Grammar (12m) Comprehension Cloze (15m) Synthesis / Transformation (10m) Comprehension OE (20m)	d. Week 3 Language Use & Comprehension Topical Test 2 (50m) - Grammar MCQ [8m] - Vocabulary MCQ [7m] - Comprehension Cloze [15m] - Comprehension OE [20m]	d. Language Use & Comprehension [95m] BOOKLET A: Grammar (10m) Vocabulary (5m) Vocabulary Cloze (5m) Visual Text Comprehension (8m) BOOKLET B: Grammar Cloze (10m) Editing for Spelling and Grammar (12m) Comprehension Cloze (15m) Synthesis / Transformation (10m) Comprehension OE (20m)
Total (100%)	Not weighted	SA 1 (40%)	Not weighted	SA 2 (60%)

Woodgrove Primary School
Holistic Assessment Plan (Foundation English Language) 2018
Primary 5

Component	Term 1 (2/1/18 to 9/3/18)	Term 2 (19/3/18 to 25/5/18)	Term 3 (25/6/18 to 31/8/18)	Term 4 (10/9/18 to 16/11/18)
Listening and Viewing	Nil	a. Listening Comprehension [20m] - Picture Matching, Short Text Comprehension	Nil	a. Listening Comprehension [20m] - Picture Matching, Short Text Comprehension
Reading and Viewing Speaking and Representing	b. Week 4 Oral - Reading Aloud (Peer assessment checklist) - Stimulus Based Conversation (Peer assessment checklist)	b. Oral - Reading Aloud [10m] - Stimulus-based Conversation [20m] (Formal Examination Setting)	b. Week 8 Oral - Literature Appreciation Project Presentation - IPW [graded]	b. Oral - Reading Aloud [10m] - Stimulus-based Conversation [20m] (Formal Examination Setting)
Writing and Representing	c. Week 5 – 6 Composition (class work) - Situational Writing [10m] - Continuous Writing [30m]	c. Composition - Situational Writing [10m] - Continuous Writing [30m]	c. Week 5 – 6 Composition (class work) - Situational Writing [10m] - Continuous Writing [30m]	c. Composition - Situational Writing [10m] - Continuous Writing [30m]
Language Use and Comprehension	d. Week 7 Language Use & Comprehension Topical Test 1 (40m) - Grammar MCQ [8m] - Vocabulary MCQ [5m] - Editing for Grammar [6m] - Editing for Spelling [6m] - Comprehension Cloze [5m] - Comprehension OE – 2 texts [10m]	d. Language Use & Comprehension [60m] - BOOKLET A: Grammar Punctuation Vocabulary Visual Text Comprehension BOOKLET B: Form Filling Editing for Spelling Editing for Grammar Comprehension (Completion of sentences) Synthesis / Transformation Comprehension OE	d. Week 3 Language Use & Comprehension Topical Test 2 (40m) - Grammar MCQ [8m] - Vocabulary MCQ [5m] - Editing for Grammar [6m] - Editing for Spelling [6m] - Comprehension Cloze [5m] - Comprehension OE – 2 texts [10m]	d. Language Use & Comprehension [60m] - BOOKLET A: Grammar (8m) Punctuation (2m) Vocabulary (5m) Visual Text Comprehension (5m) BOOKLET B: Form Filling (5m) Editing for Spelling (6m) Editing for Grammar (6m) Comprehension (Completion of sentences) (5m) Synthesis / Transformation (3m) Comprehension OE (10m)
Total (100%)	Not weighted	SA 1 (40%)	Not weighted	SA 2 (60%)