

Woodgrove Primary School
Primary 3 Holistic Assessment Plan for Chinese Language Department (2018)

Component	Term 1(TT1)	Term 2 (SA1)	Term 3(TT2)	Term 4 (SA2)
Listening and Viewing	Picture Matching, Short Text & Rejoinder <i>(fortnightly exercises)</i>	Listening Comprehension Week 7 <i>[10m]</i> - Picture Matching, Short Text & Rejoinder	Picture Matching, Short Text & Rejoinder <i>(fortnightly exercises)</i>	Listening Comprehension Week 5 <i>[10m]</i> - Picture Matching, Short Text & Rejoinder
Reading and Viewing Speaking and Representing	Reading Aloud <i>(Peer and Self-assessment)</i> Picture Description <i>(Peer and Self-assessment)</i>	Oral Week 6 <i>[30m]</i> i. Reading Aloud <i>[10m]</i> ii. Picture Description <i>[10m]</i> iii. Conversation <i>[10m]</i>	Reading Aloud <i>(Peer and Self-assessment)</i> Picture Description <i>(Peer and Self-assessment)</i>	Oral Week 5 <i>[30m]</i> i. Reading Aloud <i>[10m]</i> ii. Picture Description <i>[10m]</i> iii. Conversation <i>[10m]</i>
Writing and Representing	Composition Week 8 - Guided Writing (Picture Composition)	Composition Week 7 <i>[15m]</i> - Guided Writing (Picture Composition)	Composition Week 9 - Guided Writing (Picture Composition)	Composition Week 5 <i>[15m]</i> - Guided Writing (Picture Composition)
Language Use and Comprehension	Formative Assessment Week 9 - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Language Use & Comprehension Week 8 <i>[45m]</i> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Formative Assessment Week 9 - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Language Use & Comprehension Week 7 <i>[45m]</i> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended
Total (100%)	Not weighted	40%	Not weighted	60%

Term 1 & Term 3: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)

Woodgrove Primary School
Primary 4 Holistic Assessment Plan for Chinese Language Department (2018)

Component	Term 1 (TT1)	Term 2 (SA1)	Term 3 (TT2)	Term 4 (SA2)
Listening and Viewing	Picture Matching, Short Text & Rejoinder (fortnightly exercises)	Listening Comprehension Week 7 [10m] - Picture Matching, Short Text & Rejoinder	Picture Matching, Short Text & Rejoinder (fortnightly exercises)	Listening Comprehension Week 5 [10m] - Picture Matching, Short Text & Rejoinder
Reading and Viewing Speaking and Representing	Reading Aloud (Peer and Self-assessment) Video Conversation (Peer and Self-assessment)	Oral Week 6[30m] i. Reading Aloud [10m] ii. Picture Description [10m] iii. Conversation [10m]	Reading Aloud (Peer and Self-assessment) Video Conversation (Peer and Self-assessment)	Oral Week 5 [30m] i. Reading Aloud [10m] ii. Picture Description [10m] iii. Conversation [10m]
Writing and Representing	Composition Week 8 - Guided Writing (Picture Composition)	Composition Week 7 [15m] - Guided Writing (Picture Composition)	Composition Week 9 - Guided Writing (Picture Composition)	Composition Week 5[15m] - Guided Writing (Picture Composition)
Language Use and Comprehension	Formative Assessment Week 9 - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Language Use & Comprehension Week 8 [45m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Formative Assessment Week 9 - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Language Use & Comprehension Week 7 [45m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended
Total (100%)	Not weighted	SA1 (40%)	Not weighted	SA2 (60%)

Term 1: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)

Woodgrove Primary School
Primary 5 Holistic Assessment Plan for Chinese Language Department (2018)

Component	Term 1 (TT1)	Term 2 (SA1)	Term 3 (TT2)	Term 4 (SA2)
Listening and Viewing	Picture Matching, Short Text & Rejoinder <i>(fortnightly exercises)</i>	Listening Comprehension Week 7 [20m] - Picture Matching, Short Text & Rejoinder	Picture Matching, Short Text & Rejoinder <i>(fortnightly exercises)</i>	a. Listening Comprehension Week 5 [20m] - Picture Matching, Short Text & Rejoinder
Reading and Viewing Speaking and Representing	Reading Aloud <i>(Peer and Self-assessment)</i> Video Conversation <i>(Peer and Self-assessment)</i>	Oral Week 6 [50m] i. Reading Aloud [20m] ii. Video Conversation [30m]	Reading Aloud <i>(Peer and Self-assessment)</i> Video Conversation <i>(Peer and Self-assessment)</i>	b. Oral Week 5 [50m] i. Reading Aloud [20m] ii. Video Conversation [30m]
Writing and Representing	Composition Week 8 - Picture Series with helping words - Composition based on topic given	Composition Week 7 [40m] - Picture Series with helping words - Composition based on topic given	Composition Week 9 - Picture Series with helping words - Composition based on topic given	c. Composition Week 5 [40m] - Picture Series with helping words - Composition based on topic given
Language Use and Comprehension	<u>Formative Assessment Week 9</u> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	Language Use & Comprehension Week 8 [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	<u>Formative Assessment Week 9</u> - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	d. Language Use & Comprehension Week 7 [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended
Total (100%)	Not weighted	SA1 (40%)	Not weighted	SA2 (60%)

Term 1: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)

Woodgrove Primary School
Primary 6 Holistic Assessment Plan for Chinese Language Department (2018)

Component	Term 1	Term 2	Term 3	Term 4
Listening and Viewing	Formative Assessment Picture Matching, Short Text & Rejoinder	a. Listening Comprehension [20m] - Picture Matching, Short Text and Rejoinder	a. Listening Comprehension [20m] - Picture Matching, Short Text and Rejoinder	a. PSLE PAPER 3: Listening Comprehension [20m] - Picture Matching, Short Text and Rejoinder
		(Week 7)	(Week 5)	PSLE WEEK
Reading and Viewing Speaking and Representing	Reading Aloud (Peer and Self-assessment) Video Conversation (Peer and Self-assessment)	b. Oral [50m] i. Reading Aloud [20m] ii. Video Conversation [30m]	b. Oral [50m] i. Reading Aloud [20m] ii. Video Conversation [30m]	b. PSLE PAPER 4: Oral [50m] i. Reading Aloud [20m] ii. Video Conversation [30m]
		(Week 6)	(Week 5)	PSLE WEEK (Aug 2018)
Writing and Representing	c. Composition [40m] - Picture Series with helping words - Composition based on topic given	c. Composition [40m] - Picture Series with helping words - Composition based on topic given	c. Composition [40m] - Picture Series with helping words - Composition based on topic given	c. PSLE PAPER 1: Composition [40m] - Picture Series with helping words - Composition based on topic given
	(Week 8)	(Week 7)	(Week 5)	PSLE WEEK
Language Use and Comprehension	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	d. Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended	d. PSLE PAPER 2: Language Use & Comprehension [90m] - Application of Language MCQ - Comprehension MCQ - Comprehension Cloze - Comprehension Open-Ended
	(Week 9)	(Week 8)	(Week 7)	PSLE WEEK
Total (100%)	CA1 (100%)	SA1 (100%)	PRELIMS (100%)	PSLE RESULTS

Term 1: On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: (e.g., Motivation, Teamwork and Communication Skills)