

Woodgrove Primary School
P2 Assessment Year Plan 2018
Chinese Language Department

	Term 1	Term 2	Term 3	Term 4
<u>Listening 听</u>	Appropriate response to listening stimulus words / phrases / instructions) (5%) Fortnightly	Appropriate response to listening stimulus (words / phrases / instructions) (10%) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives) (10%) Week 5
<u>Speaking 说</u>	Simple questions and answers (everyday conversation) Week 7, Week 8, Week 9 Situational dialogue	Situational dialogue in authentic settings (may include use of graphic stimulus, objects) (5%) Week 7, Week 8 Show-and Tell	Show-and Tell (may include use of graphic stimulus, objects) (10%) Week 6, Week 7, Week 8 Picture Conversation	Picture Conversation (10%) Week 5
<u>Reading 读</u>	Recognise and pronounce / Read aloud (characters / words / simple phrases/passage from textbook) Week 5	Recognise and pronounce / Read aloud (passage from textbook) Week 6	Recognise and pronounce / Read aloud (passage from textbook) (5%) Week 5	Read aloud a simple passage (5%) Week 5
<u>Writing & Language Use 写</u>	(vocabulary / writing simple phrases/ comprehension) (5%) Week 9	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%) Week 8	Mini Test (vocabulary / writing simple phrases/ comprehension) (5%) Week 9	End of year Assessment (vocabulary / writing simple phrases/ comprehension) (25%) Week 7
<u>Total (100%)</u>	<u>10%</u>	<u>20%</u>	<u>20%</u>	<u>50%</u>
No. of summative assessments	<u>2</u>	<u>3</u>	<u>3</u>	<u>4</u>

On-going formative assessment practices and strategies used: (Pls specify): making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills