

Woodgrove Primary School

Primary One Holistic Assessment Plan (Chinese Language) 2018

	Term 1	Term 2	Term 3	Term 4
<u>Listening</u>	Appropriate response to listening stimulus (hanyu pinyin / words / phrases / instructions)	Appropriate response to listening stimulus (hanyu pinyin / words / phrases / instructions) (10%) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives)(5%) Fortnightly	Appropriate response to listening stimulus (simple dialogues / simple narratives) (5%) Week 7
<u>Speaking</u>	Simple questions and answers (everyday conversation) Situational dialogue Week 7, Week 8, Week 9	Situational dialogue in authentic settings (may include use of graphic stimulus, objects) (10%) Week 7, Week 8 Show-and Tell	Show-and Tell (10%) (may include use of graphic stimulus, objects) Week 6, Week 7, Week 8 Picture Conversation	Picture Conversation (10%) Week 5
<u>Reading</u>	Recognise and pronounce / Read aloud (hanyu pinyin / characters / words / simple phrases) Week 6	Recognise and pronounce / Read aloud (characters / words / simple phrases) Week 6	Recognise and pronounce / Read aloud (simple phrases / sentences) Week 5	Read aloud a simple paragraph (10%) Week 5
<u>Writing & Language Use</u>	(vocabulary / hanyu pinyin / writing simple phrases with the help of hanyu pinyin) Week 9	Mini Test (10%) (vocabulary / hanyu pinyin / writing simple phrases with the help of hanyu pinyin) Week 8	Mini Test (15%) (vocabulary / hanyu pinyin / writing simple phrases with the help of hanyu pinyin) Week 9	Mini Test (15%) (vocabulary / hanyu pinyin / writing simple phrases with the help of hanyu pinyin) Week 7
<u>Total (100%)</u>	<u>0%</u>	<u>30%</u>	<u>30%</u>	<u>40%</u>
<u>No. of summative assessments</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>4</u>

On-going formative assessment practices and strategies used: (Pls specify): making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self-and peer assessments, engaging pupils in goal setting and questioning.

Personal Quality Focus: Motivation, Teamwork & Communication Skills